

ENGLISH

LANGUAGE AND LITERATURE

SOLUTION SAMPLE QUESTION PAPER

6

Section 'A' Reading

1. (i) ripe fruit, leaves and seeds
(ii) amount of physical activity
(iii) don't get sufficient food/have less energy
(iv) they provide information about our evolution
(v) not foreseen
(vi) the most intelligent
(vii) Sumatran orangutans
(viii) human activities
(ix) survival of the orangutans in the wild
- (Any eight) [CBSE Marking Scheme 2017]**

[1 × 8 = 8]

- 2.1. (i) Money is neither good nor evil. It is in our hands, what happens with money, that gives it the quality of being good or evil.
(ii) We need money for our basic necessities i.e., food, shelter and clothing.
(iii) Lack of money tests are ingenuity, determination and humilities.
(iv) Having abundant money is challenging as it depends on us whether we use the money to benefit ourselves or to make the world a better place to live in.
(v) Wealth can open our eyes to the opportunities available to search out to others who need our help.
- (Any four) [2 × 4 = 8]**

- 2.2. (i) (a) fruitful
(ii) (d) unjustifiably
(iii) (b) blind
(iv) (c) demanding
(v) (b) comfortable

(Any four) [1 × 4 = 4]

Section 'B' Writing & Grammar

3. CBSE Topper's Answer, 2017

ARTICLE

Use Of Technology In Education

- THE TRANSCENDING ERA -

15/10/2016.

Our modern era - yes, it is, in a word a 'transcending era' into the new modern world of science and technology. In the present sophisticated world we have been coming through a number of new modern technologies and facilities. Science and technology indeed plays a significant role in our day-to-day life activities. We are smelling

the fragrance of comfort and luxury only through this development, the very development in science and technology. Education among countrymen truly reflects the actual development of a country apart from its economic development. So, no wonder, how a country experiences the dignity and honour of when it is being recognised as a 'developed' country. This can be attained through the proper development of education. And of course, use of technology is the best and the most relevant method for this. Now, a days, education with modern technology is reaching its main aim and destination. Students enjoy their education life, since it is their most valuable time. Use of computers, provided with internet

facilities and e-book services helped children a lot for their improvement in learning materials. Now a days, students can sit in homes and study due to the rise of e-book services which guarantees them a safe, secure and useful form of study.

Technology at its most basic level provides students to improve their knowledge, expand their curiosities and go far beyond the horizon of knowledge, making them aware that knowledge has no horizons and no limits as said by the famous author 'A brief history of time', - Stephen Hawking. Students are provided with computers and laptops in their classes in such a manner that they can refer wikipedia and websites regarding their study works. Students are in a lot civilized world. So, students make better use of these world class technological facilities and services provided to you and ensure that education is attained by you in a complete, fruitful and crystal clear manner, which should be used to serve the society. As Paulo Coelho the renowned author of 'The Alchemist' said - 'Love with world, move beyond the world'.
- Thank You -

Rama

x- Student Editor

OR

[8]

Horizon Public School
New Delhi.

10 April 20XX

The Manager,
English Book Depot
New Delhi.

Subject: Placing order for Books

Sir,

With reference to your catalogue, we are hereby submitting a list of books which we require for the school library.

| S.No. | Name of the book | Quantity |
|-------|----------------------|----------|
| 1. | Oxford dictionary | 4 |
| 2. | The Arabian Nights | 4 |
| 3. | World Atlas | 2 |
| 4. | The story of My life | 5 |
| 5. | Silas Marner | 4 |

Please ensure that the books are in good condition and packed properly. We expect at least 25% discount. Please let us know the mode of payment as well. Hoping for an early response from your end.

Thanking you

Yours sincerely

Satpal Singh

(Librarian)

4. Once there were two cats, they were best friends. They were very hungry and found a loaf of bread. But the problem was they were unable to divide it, so, they start fighting in greediness as both were hungry. The fight was being watched by a monkey who also was hungry. So, he decided to show himself and, while pretending to help them, take the loaf of bread and enjoy it.

So, he came and asked them to give his assistance. They accepted his help, he divided the loaf into two pieces but one was bigger than the other. Both complained about it, so, he divided the bigger piece into two smaller pieces by eating one. Now the other half was bigger than the one he just created, he did the same thing and made the piece smaller. One time, the parts were equal, so, the matter was settled but he started asking for his fee. They said we don't have anything, so, he ate the remaining two pieces and left the spot in a hurry. The cats were shocked as the loaf was eaten by the monkey that too in front of them. And the monkey ran to the top of the tree and started giggling as if making fun of them. Cats were fooled and were still hungry. [10]

OR

Once there were lots of birds living happily in the forest. One year, it was very hot and dry and it was difficult to find food and water. There was a leader of those birds who control all the groups living in the forests. He suggested, after seeing the horrible state of living in that forest, to migrate. It was accepted by every group. Just when they were about to migrate, a greedy sparrow noticed carts with baskets of grains. He informed everyone about it but it was decided not to take any risks as suggested by the sparrow in greediness. They all left but that sparrow in his greediness chased that cart. One time, he was successful in eating some of the grains from it, but he decided to eat more and went again to eat some, but this time the owner was ready as he spared him the first time due to kindness as he also knew that it was a hot day. But this time, he caught her by spreading a net around the grains. He decided to let go once he had successfully cleared the forest area. Meanwhile the sparrow was thinking about his/her actions and was very ashamed of what she had done and now was scared as he might eat him or fed him to his pet and many more. But the owner released the bird as he passed the forest, and she flew as fast as she could in thought of finding and regrouping with his friends that she had left in greediness and promised never to act greedy as some times price is very huge to pay.

5. (a) (ii) of (b) (ii) a (c) (iv) But
 (d) (i) prefer (e) (ii) which (Any four) [1 × 4 = 4]
6. **Error Correction**
 child child's
 encourages encourage
 by on
 is are
 we they/these (Any four) [1 × 4 = 4]
7. (a) At the age of 24, Lim plays computer games all day.
 (b) He earns a six-figure salary by it.
 (c) He has thousands of adoring friends.
 (d) Computer games have become a popular sport.
 (e) It keeps him busy the whole day. (Any four) [1 × 4 = 4]

Section 'C' Literature: Textbooks and Long Reading Text

8. (a) The poet's friend
 (b) They are in love with the speaker. They want to win the love of the speaker. (Young woman) / The speaker does not respond to their love.
 (c) hope
 (d) The name of the poem is 'For Anne Gregory'. [1 × 4 = 4]

OR

- (a) Natalya.
 (b) The listener here is Lomov.
 (c) Over the ownership of Oxen Meadows.
 (d) Check / control
9. (a) **CBSE Topper's Answer, 2017**

The baker in the traditional ~~goan~~ village came twice a day. Once in the morning, when he set out on his selling round and then when he returned after emptying his huge basket. The children considered the baker their friend, companion and guide. They ran to meet him for the delicious bread bangles or sometimes it was for the sweet bread of special make.

- (b) **CBSE Topper's Answer, 2017**

With the trees, previously enclosed in the four walls of the house, move out of it, these glass walls crack due to the efforts of various parts of the tree (leaves, twigs) to escape. The smell of lichens and leaves still lingers in the house, like a voice of the trees. The roots of the trees would have probably also left cracks in the veranda floor. The poet said that she could still strongly smell the lichen and leaves, ~~is~~ in the house.

(c) CBSE Topper's Answer, 2017

~~John~~ Richard Ebright, in the seventh grade, entered a country science fair and did not win anything. From this he learnt, that in order to win and be a true scientist, one needs to do real experiments and not just show a neat display of a slide.

(d) CBSE Topper's Answer, 2017

Mme Loisel, who had borrowed a necklace from Mme Forestier, to wear at the ministers ball, had lost it by the time she was back home. Both her husband and her could not find it and decided to replace it with a new one. This costed them thirty six thousand francs and ten years in toil and suffering. At the end of the story, she was shocked to know from Mme Forestier that her necklace (diamond one) was ~~fake~~ fake and did not cost over five hundred francs.

(e) The woman in the control centre looked at the narrator strongly because he was enquiring, about the pilot of the black aeroplane who had guided him whereas she had not seen any other aeroplane in the sky during the storm. The reader also showed only one plane during that night.

(Any four) [2 × 4 = 8]

10. Hari Singh was a clever and intelligent boy of fifteen. He was very intelligent and always waited for the right moment while choosing his victims. First, he identified them and then he made them his victims. Hari was a liar also. To begin with, his name was not Hari. He was a thief who changed his name every month. He had a keen observation. He noticed the place where Anil had kept his money and then ran away with it. Anil trusted him and so did not doubt him but later Hari realised that he had broken Anil's trust which he should not have done. So, he went back to him. He had the strength to transform himself. [8]

OR

Values: Not ready to accept the error of destiny - a pretty woman born into a family of clerks - no dowry, no hopes - allowed herself to marry a petty clerk - no means of becoming known in her surroundings - suffered from the poverty of her apartment - shabby walls, worn chairs which tortured and angered her - always dreamt of an elegant, exquisite life but wept in despair and disappointment.

[CBSE Marking Scheme, 2017]

Matilda Loisel was a pretty woman born into a family of clerks. She allowed herself to marry a pretty clerk. She always dreamt of riches and comfortable life and was not ready to accept the error of destiny. But, as luck would have it, she had no means of becoming known in her surroundings. That's why, she always remained unhappy. She did not settle herself with her share of poverty. Her apartment depicted the poor financial condition of the family. It had shabby walls, the chairs had worn out which always tortured and angered her. She always dreamt of an elegant, exquisite life but since she never got it, she wept in despair and disappointment. Her discontentment was the chief cause of the unhappiness in her life as she never accepted the poverty and limitations of her life.

11. Objective - To test knowledge and appreciation of the text.

[10 Marks]

Marking:

Content: 5 marks

Expression: 5 marks

D-Day referred to the day when the British and allied forces started the invasion on 6 June 1944 – British reported heavy bombing over Calais, Boulogne, Le Havre and Cherbourg-craft and small boats in action- troops in heavy combat – Annexe residents were full of excitement – thought of beginning of the long awaited Liberation – hope for victory for allied forces

[CBSE Marking Scheme, 2017] [10]

Detailed Answer

The D-Day referred to in ‘The Diary of a young Girl’ is the day when the British and allied forces started the invasion on 6 June 1944. Heavy bombing was reported by the British all over Calais, Boulogne, Le Havre and Cherbourg. Air crafts and small boats could be seen in action. The troops were in heavy combat. Anne was scared of the exploding sounds of the bombs falling. She could hear them nearby. Each time it fell, the windows rattled. But even then all the eight residents of the secret Annexe were full of excitement. They were fed up living in the Annexe. They wanted liberation. The very thought of the beginning of the long awaited liberation made them anxious. They hoped that the allied forces would come out as victorious and they would live freely after that.

OR

Margot Frank – Anne’s sister – beautiful and intelligent – quite sober, calm and quiet – good understanding – busy in learning new things – shares many traits with Anne – shows signs of maturity in the case of Peter – withdraws her love when she finds Anne in love with Peter – accepts her fate and does not complain to any one.

[CBSE Marking Scheme, 2017]

Margot Frank was Anne Franks’s elder sister. She was beautiful and intelligent. She remained calm and quiet and was quite sober. She was always busy in learning new things. She had a good understanding with Anne and shared many traits with her. Anne always had a feeling that her mother favoured Margot more than Anne. During the course of time, Anne started feeling that Margot was attracted towards Peter Van Daan. She was not happy with this. But Margot showed sign of maturity in this case. She wrote many letters to Anne showing her concern for Peter but withdrew her love when she found that Anne was in love with him. Margot accepted her failure and never complained to anyone. She kept herself busy with reading books. Thus, she showed her affection as well as maturity in this phase of her life.

OR

Entered Cambridge school to prepare for the preliminary examination - Anne Sullivan - her long time teacher and helper attending Keller’s classes - used the manual alphabet to share and teach her - helped Keller with the homework while reading books which were not available in Braille – Keller studied with a personal tutor - Mr. Gilman’s broad views of History and Literature and his clever explanations made Helen’s work easier

[CBSE Marking Scheme, 2017]

Helen Keller lived in a dark and silent world after her mysterious illness. But this did not deter her spirit and she wanted to join Radcliffe College. It was not easy. First she entered Cambridge school to prepare for the preliminary examination. Anne Sullivan helped her a lot. She was her long time teacher who guided her at every step. She used manual alphabet to teach her. She used to spell everything on Helen’s hand which was taught in the class. She helped Helen in doing her homework also. She used to read books which were not available in Braille and helped her in many other subjects. But the syllabus was vast and Helen found it difficult to cope up with it. Helen started studying with a personal tutor as well which gave Anne Sullivan a period of rest for some time. Mr.

Gilman also helped Helen in her preparation. He had broad views about History and Literature. He explained them in such a good manner that made Helen's work easier and she moved ahead on the path of preparing for the preliminary examination for admission to Radcliffe.

OR

A tutor taught Helen Algebra, Geometry, Greek and Latin — went to Wrentham twice a week to teach her — Sullivan interpreted his instruction to her — gave her lessons five times a week at Boston — explained everything until Helen understood — assigned and checked her work thoroughly — made Mathematics interesting for Helen — accompanied her to college — encouraged her to be alert — trained her to learn calmly and logically. **[CBSE Marking Scheme, 2017]**

Apart from Miss Anne Sullivan, Helen took help from some more tutors. She was not good at Arithmetic so she went under the guidance of Mr. Keith, she learnt Algebra, Geometry, Greek and Latin. Mr. Keith gave Helen lessons five times a week at Boston. Miss Sullivan interpreted his instruction to her. Mr Keith also explained everything until Helen understood. He assigned her work and then checked it thoroughly. She always found arithmetic exhausting and boring but Mr Keith made it interesting for her. He accompanied her to College. He encouraged her to be alert and trained her to learn calmly and logically. All this helped Helen shed a part of her fear of arithmetic and also helped her prepare well for her examination.

ENGLISH

LANGUAGE AND LITERATURE

7

SOLUTION SAMPLE QUESTION PAPER

Section 'A' Reading

1. One mark for each correct answer:

- (i) Aquariums can bring a bit of nature, a living ecosystem, in the apartments that do not allow other pets. like tending a furry animal.
- (ii) they are quiet, they do not chew or scratch the furniture.
- (iii) gazing at an aquarium at the end of a long, hard day can reduce stress and lower blood pressure.
- (iv) they are spectacularly colorful and turn a tank into a dramatic focal point.
- (v) commercial fish breeding operations and air transport made it easy and affordable
- (vi) they have become key elements in home and office decor
- (vii) Alzheimer's disease
- (viii) Stress
- (ix) They come in round hexagonal, bow front concave, free form and flat shapes.

(Any eight) [CBSE Marking Scheme, 2017] [1 × 8 = 8]

2.1. 2 marks for each correct answer.

[2 × 4 = 8]

- (a) Travel for tourism, business, pleasure, religious or any other purpose — domestic or international — usually for a/limited duration.
- (b) Major sources of income, provides employment
- (c) Yes, India is a unique land of diversities and rich heritage.
- (d) Introduction of e-Tourist Visa — visa on arrival in addition to other factors.
- (e) Visa-on-Arrival means a visa which one needs to enter but is possible to apply for and receive it only when one shows up in the country of visit. (Any four) [2 × 4 = 8]

2.2. (a) (i) period of time one after the other without interruption

- (b) (ii) habitual
- (c) (i) complicated
- (d) (i) it allows people more freedom.
- (e) (v) both (i) and (ii)

(Any four) [1 × 4 = 4]

Section 'B' Writing & Grammar

- 3. Modern Public School,
Palwal.**

24 July 20XX

The Manager,
M/s COX Sports Items
Palwal.

Subject: Placing order

Sir,

Through this letter I wish to place an order for some sports items for our school. The details are given below:

| S.No. | Name of the book | Quantity |
|-------|-------------------|----------|
| 1. | Hockey sticks | 10 |
| 2. | Badminton Raquets | 10 |
| 3. | Football | 5 |
| 4. | Volleyball | 5 |
| 5. | Cricket bats | 6 |
| 6. | Basket ball | 6 |

Since it is a bulk order, we would like you to receive at least 25% discount on the above said item. Please ensure that all the sports goods are in good condition. Kindly inform us about the mode of payment as well.

Thanking you

Yours sincerely
XYZ
(Sports Incharge)

OR

XYZ street,
Indore.

14 May 20XX

The Manager,
Computer World
Indore.

Subject: Enquiry Regarding Computer Programming

Sir,

With reference to your advertisement dated 10 May 20XX in the Indian Express, I wish to inform you that I would like to join a short-term course in computer programming. Kindly furnish me the details of

- duration of the course
- the fee structure
- student-teacher ratio
- conveyance facility

I would appreciate if you will furnish the details at the earliest. I hope for a positive reply.

Thanking you

Yours sincerely
Hemant Sharma

4. CBSE Topper's Answer, 2015

A 'Heavenly' Friendship

Once upon a time, there lived a parrot named Mithu. He was searching for a tree to build a nest. After flying for a long time, Mithu became thirsty. He looked around for water in the forest, but he couldn't find any. Suddenly, he saw a rabbit. He called to the rabbit, "Dear rabbit, do you know where I could find some water?" The rabbit replied, "Oh yes, just go straight and turn right when you see a huge ~~banana~~^{mango} tree. The river is in front of that tree." Mithu thanked the rabbit, and soon found the river. He drank some water. Then he observed the ~~banana~~^{mango} tree. "The tree is near the river, and it is also huge enough to protect me if it rains," thought Mithu. So he asked the tree, "O Mighty Mango Tree, can I build my nest on ~~you~~^{your} branches?" The mango tree was very happy, because it felt very lonely before, and replied, "Sure parrot, and you can eat my mangoes too." Mithu was also very happy. He built the nest and the tree and Mithu became good friends. Mithu married and had two children.

Two years later, the tree fell sick and died dried up. There was nothing to eat and its leaves ~~fell off~~ also fell off. But ~~the~~ Mithu didn't leave. He wanted to remain with his friend. So, he was still happy and contented, and he decided to stay on. Lord Indra noticed this friendship from heaven, and decided to test the parrot's loyalty. He flies down in the form of Swan. He meets Mithu, sitting on the tree, and said, "Dear Mithu, Mithu married and brought
" He meets Mithu and his family, sitting on the tree, and said, "Oh Parrot, there is nothing on your tree. Your family may starve. Come and join me on my tree." But Mithu said, "No, all these days this tree has fed my family and me. It was with us in good days and we will stay with him in his bad days." "We can get food from nearby trees."

Lord Indra was pleased. He turned into his godly form and said, "Parrot, your loyalty has pleased me. So, I will grant you one wish. What is it that you want?" Mithu was overjoyed and said, "O Lord! Can you bring my friend, the tree, back to life?" Lord Indra said, "And so it shall be done." The tree ~~became~~ became strong again. Mithu and his family was very happy, and so was the tree. They all lived happily ever after.

OR

A woman was standing at a bus stand waiting for the bus as usual that would take her to her workplace. Suddenly, a pitch black car stopped with the number plate fully blackened. It had all windows up and also with visors attached, so, it was impossible to see anything inside. Two men came out of the car wearing masks and fully dressed in black and started walking towards her. They stood in front of her and started asking directions for the ABC Mall which was the biggest mall in the city. She was shocked to see the men who were in front of her. Suddenly, she got her conscious back and was about to take out her cell phone from her hand bag when, suddenly, someone pushed her and she fell and they took her hand purse with them. She fainted. When she woke up, they had already left and she found her cell phone broken lying in the floor. She rushed to the nearby police station to tell them what had happened. On her way back, she crossed paths with a policeman who was patrolling. She told him everything. He called for back up and they ran to the ABC Mall. As they reached there, it was already too late. There were five persons wearing face masks and in black. There were four males and one female carrying her hand purse. There was a hostage in their possession. Backup soon arrived and they started asking to give themselves up and leave the hostage safely. The people in black suits started firing in front of the policemen and asked them to agree to demand which was a safe passage out of the country. Cops asked for time, while some of them were already on the move to protect the hostage and capture the gang as they had guns with them. Some policemen entered the building from fire exit, took stairs and reached the floor where the gang was. They started a sneak attack and captured all of them with some injuries in crossfire.

In the next morning, she read in the newspaper that they were robbers and had robbed a bank before coming to the mall and needed her handbag to keep the guns, and were now behind the bars for their crime.

5. (a) (ii) have (b) (i) the (c) (iv) have (d) (i) for (e) (i) to
(Any four) [1 x 4 = 4]

| 6. Error | Correction |
|-----------|------------|
| (a) begin | began |
| (b) over | from |
| (c) find | found |
| (d) at | in |
| (e) in | of / about |

(Any four) [1 x 4 = 4]

7. (a) A computer is a very useful machine at home.
 (b) It can provide information like telephone numbers.
 (c) It can provide interesting games for children.
 (d) It may also teach them about hobbies.
 (e) Computer is used in almost all fields these days.
 (Any four) [1 x 4 = 4]

Section 'C' Literature: Textbooks and Long Reading Text

8. (a) Mijbil / Mijbil the Otter
 (b) with the ping-pong ball he invented a game of his own/ping-pong ball
 (c) engrossed
 (d) The game could engross him for half an hour at a time
 [1 x 4 = 4]

OR

- (a) The fog
 (b) Over harbour and city
 (c) The name of the poem is 'Fog'
 (d) Harbour
9. (a) For their favourite bread bangles and sweet bread of special - make
 [CBSE Marking Scheme, 2015] [2]
Detailed Answer: The children ran to meet the baker every day because they loved the loaves of their favourite bread which he brought daily. They also liked the bread which was of special made and the bangles brought by him.
- (b) Wanted her to realise that there was no household / family which had not witnessed death.
 [CBSE Marking Scheme, 2015] [2]
Detailed Answer: The Buddha asked Kisa Gautami to bring a handful of mustard seeds from a family where death had not knocked at their door. He, in fact, wanted her to realize that there was no household or family which had not witnessed death.
- (c) Should have taken her friend into confidence and should have told the truth.
 [CBSE Marking Scheme, 2015] [2]
Detailed Answer: Matilda lost the necklace which she had borrowed from her friend. She did not tell her but this was wrong. She should have taken her friend into confidence and should have told her the truth.
- (d) Ramlal's wife was an irresponsible lady. She was indifferent to her plight. She neglected her daughter Bholi when she passed on her responsibility to the school teachers. She can be called an unkind lady also. [2]
- (e) When Lencho received the letter which had money in it, he was delighted. He felt happy that God had sent him money in, answer to his letter. But when he opened it, he found lesser money in it than he had asked for. He became angry and wrote another letter to God asking him to send the remaining pesos. (Any four) [2]
10. The narrator was going from France to England where his family lived. He was very happy and was eagerly waiting for the home when he would meet his family. Suddenly, he saw huge storm clouds in the sky. They looked like black mountains. He realised, he did not have enough fuel to fly around them to the north or the south. But he moved his Dakota plane straight into the storm. He could not see anything outside the aeroplane. The compass was turning round and round. It had stopped working. The radio signals also didn't work. He was lost in the storm. Suddenly, he saw an aeroplane which had come out of nowhere. The pilot waved him to follow. He was happy. He started following it. After some time, he realised there was only enough fuel to last for five or ten minutes. He was stared. But, suddenly, the black aeroplane started going down. He followed him and found that he had come out of the clouds and was on the runway of an airport. He had landed safely. [8]

OR

Mr. Keesing was Anne's Maths teacher. He was annoyed with Anne because she talked so much. After several mornings, he assigned her an extra homework. He told her to write an essay on 'A Chatterbox',. Anne started thinking on the points which would be convincing so as to prove the necessity of talking. Suddenly, she had an idea. She wrote three pages on the topic mentioning that since her mother talked as much, she could not help her inherited traits. Mr. Keesing laughed after reading it. But when she again talked in the class, a topic was again given to her she wrote on it too. And it happened a third time also. This time, she did not know what to write as the topic was 'Quack, Quack, Quack'. She took the help of her friend and wrote a poem on it which was about a mother duck and a father swan with three baby ducklings who were bitten to death by father because

they quacked too much. Mr. Keesing took the joke right way and she was never given any homework again. Anne's statement that teachers are most unpredictable seems true here because Mr. Keesing used to get annoyed her in the class and gave her essay to write but when she would show her homework, he would laugh at it.

11. — mathematics instructor at Cambridge School for young ladies — he made mathematics easy for her — filled self-confidence in her — she could not truly understand the subject until she took his class
 — after leaving Gilman's school she got the help of Mr. Keith — he continued teaching her mathematics — taught algebra, geometry, Greek and Latin-patiently explained and taught her — made her understand her ability to solve mathematical problems mentally
 — he gave new assignments — checked Greek exercises that Helen had written on her Braille typewriter — single mindedly focused on the progress of his student — went an extra time to explain what she did not understand — put extra efforts and prepared Helen for the admission tests for Radcliff College
 — Helen gave a sincere tribute to Mr. Keith saying that he was always gentle and forbearing.

[CBSE Marking Scheme, 2017]

Detailed Answer: Mr. Merton S. Keith was the mathematics instructor at Cambridge school for young ladies. He was very good at his subject. When Helen left Gilman school, he started tutoring maths to her. He had a command over his subject. He taught algebra, geometry, greek and Latin to her. He made mathematics so easy for Helen that she was filled with confidence. Till then she was scared of this subject as she could not understand it. Mr. Keith explained it patiently to her and made her understand her ability to solve mathematical problems mentally. He used to give her new exercises in Greek and checked them that she had written on her Braille typewriter. He focused on the progress of his student single mindedly and always gave her extra- time to explain what was not understand by her. He prepared Helen for the admission tests for Radcliffe college. Helen too was very thankful to Mr. Merton Keith. She gave him a sincere tribute by saying that he had always been gentle and forbearing while teaching her. [10]

OR

Content 5 marks

Expression 5 marks

Helen did not like the school, fell ill.

Though some changes were made for her, it didn't help her at all.

She was unable to appear in the exam

Her mother withdrew her from the school.

Afterwards Mr. Merton S. Keith tutored her

Taught her twice a week

[CBSE Marking Scheme, 2016]

Detailed Answer: Helen joined the Gilman school to persue her studies but she was not happy there. She faced many problems while appearing in the examination. Anne sullivan, no doubt, was always there to help her. She taught her everything that was done in the class but it was too tedious. Helen never got time for herself like other students because she always had to complete her work. She lagged behind the class. Due to this, she fell ill. Some changes were made in the examination for Helen but that didn't solve her problem. She was unable to appear in it. Mr. Gilman told her mother that she would have to spend one more year in the school. Her mother didn't like the idea and withdrew her from the school. Her sister, Mildred, who had also taken admission in the same school was also withdrawn from the school. She was not happy about it but she had no other choice. Later, she was tutored by Merton S.Keith who taught her twice a weak and she came out successful in her exam. Miss Anne Sullivan interpreted the instruction and helped Aelen to learn well. Mr. Keith

had a sound knowledge of his subject. He had plenty of time to explain the topics to her. He improved her ability to solve questions logically and systematically, thus, keeping her mind alert and eager.

OR

Peter Van Daan was one of the eight residents of the secret Annexe. He was a very quiet boy and Anne was attracted towards him. Both of them liked to spend time with each other. Peter was very fond of reading books. He kept himself busy by reading books. Once, his father scolded him and treated him harshly when he was found reading one of his father's books which was not meant to be read by him. Actually, he got so engrossed in reading the book that he lost all count of time. His father came looking for him at dinner time and found him reading that book. He was beaten by his father. He did not like it. He felt he was grown-up boy and should not be dominated by anyone. At a later stage, Peter confided with Anne that he wanted to be a criminal. Anne didn't like it. Even Otto Frank told Anne not have anything to do with Peter but she was attracted towards him. Peter died on 5 May 1945 when he was taking part in the 'death march'.

OR

Anne's head was haunted by wishes, thoughts and approaches.

- * have a style of argument and deep look in her own matters and reasons
- * Mrs. Van Daan always tries to find fault in Anne's dress, intelligence, and thinks her as stupid and over smart.
- * Anne, an honest girl, accepts the truth and knows her fault and shortcomings and wanted to improve.
- * accepts the truth by saying, "There is no smoke without fire" but appreciate the accusations made against her.

[CBSE Marking Scheme, 2016]

Detailed Answer: Anne Frank was a shy girl who presented her views in a witty, clever and wise manner in her diary 'kitty'.

She has written 'There is no smoke without fire'. Actually her head was haunted by wishes, thoughts and approaches. She had a style of argument and looked in her own matters deeply. She always tried to reason herself. It was Mrs. Van Daan who was always busy in finding fault in anything that Anne did like her dress, her intelligence, etc., and thought her to be stupid and oversmart. Anne was an honest girl who accepted the truth she knew her faults and shortcomings by saying, 'There is no smoke without fire. Many a times she accepted accusations made against her and she tried to improve herself also.

ENGLISH

LANGUAGE AND LITERATURE

SOLUTION SAMPLE QUESTION PAPER

8

Section 'A' Reading

1. (i) Jamshedji Tata had the vision not only for himself but also for the country and wanted to work for the benefit of others.
- (ii) Jamshedji sent an educationist to Europe and USA because he wanted to understand the model that would be the best for India.
- (iii) Indian Institute of Science is the fountainhead of science in India and does not bear the 'Tata' title along with it.
- (iv) Mother Teresa, on a train journey to Darjeeling, felt her inner calling and decided to give up her comfortable life and serve the poor.
- (v) Mother Teresa joined a three month nursing course and then came back to Kolkata.
- (vi) We can find our calling by going deep within ourselves; this will help us reach our inner voice.
- (vii) Our thoughts and ideas take time. Sometimes, it may take years to find our inner calling, but sometimes, it happens immediately as in the case of Mother Teresa.
- (viii) Calling or purpose of our life intensifies with time. This is what we learn from the lives of people like Swaminathan. **(Any eight) [CBSE Marking Scheme, 2015] [1 × 8 = 8]**
- (ix) Decadef.
- 2.1. (i) Crash dieting can hinder weight loss in the long term. It also removes lean muscles and tissue.
- (ii) Most crash diets involve eating low calorie foods for several weeks or eating the same food for many weeks, thus leading to nutritional deficiencies.
- (iii) Exercise is important to build muscle and maintain metabolic rate.
- (iv) The writer is of the view that it is good to take up an exercise programme during the new year and continue exercising the whole year long.
- (v) The side effects of nutritional deficiencies are haggard look, dark under eyes, dull skin, sloppy posture and less stamina. **(Any four) [2 × 4 = 8]**
- 2.2. (a) (ii) opposite
- (b) (i) adding
- (c) (i) disconnecting
- (d) (iii) commitment
- (e) (iii) maintains metabolic rate **(Any four) [1 × 4 = 4]**

Section 'B' Writing & Grammar

3. Horizon Public School,
Gurgaon.

17 July 20XX

The Manager,

Kavya Book depot
Gurgaon.

Subject: Complaining Regarding Defective Books

Sir,

Through this letter of mine I wish to inform you that I had ordered some books for the school library. I have received the parcel but I regret to inform you that many of the books are not in good condition. Some of them have overlapping of print on same pages. There are some books where the pages are not in sequence. The quality of paper used in some books is also not good.

I request you to replace the defective books which I am sending back along with this order. I hope for an early action.

Thanking you

Yours sincerely

Ravi kumar

[8]

OR

New Age Public School,
Ram Nagar
Agra.

17 August 20XX

The Editor,

Navjiwan Times

Agra.

Subject: Heavy Traffic

Sir,

Through the columns of your esteemed newspaper I wish to draw the attention of one and all towards the busy road in front of our school.

A large number of students have to cross the road while going back home. They run at a great risk as there is always a heavy traffic on the road.

Kindly publish this letter of mine in your newspaper so that the concerned authorities may pay attention to it. Marking a zebra crossing or putting traffic lights in front of the school can solve the problems to a great deal.

Thanking you

Your sincerely

Amit

(class X)

4. My name is Ravi and I have a friend named Ram. He had lost his leg due to polio. But that never stopped him from studying as he had a brilliant mind. His goal was to be a teacher. At that time school fees were very reasonable and everyone could afford it, thus literacy rate was very high at that time. But one year, the school increased the fees and Ram could not afford it. He had to leave his studies in between. His father was a carpenter and it was the only source of their family income. I tried my best to cheer him up by telling him that there are many other ways to gain knowledge but it was very difficult as he was so depressed and wanted to go to school again.

After seeing him like this I thought there may be many students who want to study and have some goals in mind, so, I started a class of my own. After talking to some parents, I was able to convince them about this. At first there were no charges as there were very few students and all they need was slate, chalk and a blackboard. I started the class in a park where every one could see it and get inspired to send their children too.

Meanwhile, his parents were also trying their best in collecting money for his studies in any way they can as they cannot see him like that. While working, they heard about a scholarship which covers fees till high school.

They told Ram about it and he was so happy. He immediately started preparing as only few students will be able to get this scholarship.

Luckily one day, Ram came to my house and told me the good news that he had arranged the money for his studies until High school as he had got a scholarship and that he would work hard to gather money for graduation.

And from the next day he started coming back to school. I told him about the class I had started and he also started coming and helping me out with the class. As now I was charging fee from students which was affordable by their families, so he could kill two birds with one stone as he could gain money and also increase his knowledge by teaching.

Today, that class of mine has become a huge success and many students and teachers are joining us in this noble work. [10]

OR

There was a boy Sunil who lived with his parents in a posh area. One day, his parents went to attend a party. He was all alone in the house, so he decided to watch TV. Suddenly, he heard some sound coming from kitchen. He went to check that sound. As he was about to reach the kitchen, he heard someone talking. He stopped and hid behind the wall so as to hear them clearly. He could tell that there were two people who had broken in. They were planning to rob. One of them said, "This house should be empty". After listening this, he got scared and was about to run, suddenly the empty vase kept on the table near the kitchen fell down and broke and made such a loud sound that those men heard. Just then his eyes fell on the key in the kitchen door as his mother always locked the door before going to sleep. He without any second thought turned the key and locked them in the kitchen. He locked all the doors except one the basement one as they had entered from there. Then he dialed 100 and told police everything. But he had his phone in his hand for recording purposes.

By now, the robbers had realised that there was somebody inside but when they saw the boy from the basement door, they all laughed and started moving towards him. The boy sat on the floor as he

was really scared of them and silently dropped some marbles on the stair due to which they fell back on the floor and one of them fainted. Then Sunil ran and sat on the couch. He tied a string to the handle and sat on the sofa holding it. As he saw him on the floor and about to reach the door he left the string and the door slammed on his face and he fell on his partner.

Suddenly, they heard the police siren. The man who had not fainted tried to escape but could not as the man above him was too heavy.

Sunil came down and called the police in. Police instantly recognised them and captured them. Sunil was awarded for helping in catching a robber and became famous at school.

5. **Objective:** To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

- (a) (i) who (b) (iii) if (c) (ii) any (d) (iv) spoke (e) (i) was

(Any four) [CBSE Marking Scheme, 2017] [1 × 4 = 4]

6. **Objective:** To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

| Error | Correction |
|----------------|------------|
| (a) was | is |
| (b) a | the |
| (c) off | of |
| (d) a | the |
| (e) themselves | ourselves |

(Any four) [CBSE Marking Scheme, 2017] [1 × 4 = 4]

7. (a) A large population of children's books is concerned with animals.
 (b) This is because such themes are timeless.
 (c) Animal stories have been popular with all age-groups.
 (d) The young like the humanised animal stories very much.
 (e) Children love reading such books.

(Any four) [1 × 4 = 4]

Section 'C' Literature: Textbooks and Long Reading Text

8. **Objective:** To test local and global understanding of the literary text.

Marking: 1 mark for each correct answer

- (a) Lomov
 (b) in return for making bricks for her/for temporary and free use
 (c) used it for forty years and got accustomed to it as their own
 (d) logical/rational/polite/any other relevant adjective

[1 × 4 = 4]

OR

- (a) Custard, the dragon
 (b) To tease/make fun of him
 (c) Ink-black kitten, Blink-the little grey mouse, Mustard-a little dog / they are Belinda's pets
 (d) because he was a coward

[CBSE Marking Scheme, 2018]

9. **Objective:** To test local and global comprehension, themes and ideas of the text.

Marking: Content: 1 mark; Expression : 1 Mark

[CBSE Marking Scheme, 2018]

- (a) good old Portugese days; loaves of bread; makers of bread; mixers, moulders, furnaces; baker's bamboo sounds

[CBSE Marking Scheme, 2018]

Detailed Answer

The elders in Goa love to remember the good old Portuguese days. They are nostalgic about the loaves of bread and their makers, mixers and moulders. They also remember the furnaces and the baker's bamboo sounds.

- (b) empty forest — no bird ; no insect ; no sun (any other relevant points)

[CBSE Marking Scheme, 2018]

Detailed Answer

A treeless forest is an empty forest. If there are no birds and no insects, the chirping of the birds cannot be heard there. In fact, a forest without a tree is not a forest at all.

- (c) born into a family of clerks, no dowry, married to a clerk-but wanted to enjoy a life of luxury.

[CBSE Marking Scheme, 2018]

Detailed Answer

Matilda was not happy after her marriage. She was born into a family of clerks. She didn't get dowry. Since her husband was a clerk, he didn't earn much which Matilda did not like. She wanted to have a lot of money so that she could enjoy a life of luxury.

- (d) Encouraged his interest in learning; took him on trips; bought him telescopes, microscope, cameras, etc.

[CBSE Marking Scheme, 2018]

Detailed Answer

Richard Ebright's mother encouraged him a lot. She noticed his interest in learning and encouraged him. She used to take him on a trips so that he could learn new things. She bought him telescopes, microscopes, cameras, etc. to facilitate his learning.

- (e) Nelson Mandela always thought about the future of South Africa. He had a dream of a country which was free from poverty and discrimination. He also wanted that no one in his country should be oppressed because of colour or creed.

(Any four) [2 × 4 = 8]

10. CBSE Topper's Answer, 2015

Neighbours must have a cordial relationship. But in the case of Lomov and Natalya, it was different. Lomov and Natalya were very rich people. They were very wealthy people and had a competition within them on the subject wealth. Both were neighbours. Lomov, in a critical age of 35 thought that he has to marry and he thought that Natalya was not bad looking and excellent house keeper. So he decided to propose her. Lomov in a well dressed manner, wearing coat and gloves, one evening went Chubokov's house. Chubokov is Natalya's father. When he came there and said that he wanted a help, the help which can only be done by you, Chubokov for the first time suspects that he have come for asking money. But, after a long struggling and shivering, Lomov uncovers his need. He had come to propose Natalya. Chubokov was mistaken and he, filled with extreme joy and pleasure, called Natalya. Lomov asks them, whether

Natalya will agree for it or not. Then Churakov says that she will be ready to accept it because she is a love-sick cat. When Natalya arrived, she actually didn't know, Lomov had come to propose her. They started talking and when they were talking about land Lomov stated "Our Oxen Meadows". Then Natalya says "Our Oxen Meadows", it is not your Oxen Meadows it is theirs. Lomov didn't agree. Lomov said the story that their great grandmother allowed peasants freely to cultivate. Sometimes those peasants might have spread that it is theirs. But Natalya disagrees and says that Oxen Meadows are situated at the border. It is theirs. Both started calling bad words, said about their family history in a bad way. At last, Lomov cannot speak anymore, he suffering from palpitations had to exit from her house. Natalya, later knowing that he had come to propose her, tells father to call him back and she compromises and says that Oxen Meadows are Lomov's. Thus problem was settled for a short time.

any more, he suffering from palpitations had to exit from her house. Natalya, later knowing that he had come to propose her, tells father to call him back and she compromises and says that Oxen Meadows are Lomov's. Thus problem was settled for a short time.

[8]

OR

Lencho, a farmer was waiting for the rain. His fields badly needed a rain. His prayers were answered and it started raining. Every big drop of rain was a ten cent piece and the little one was a five cent piece. He was looking at the raindrops as 'new coins'. But suddenly everything changed. The rain changed into hailstorm and a strong wind started blowing. He hoped that it would pass quickly but it did not happen. The hailstorm shattered all his hopes. It was like a big blow. His crop was ruined. There wasn't even a single leaf on the trees. Everything had been destroyed and it left Lencho a sad man.

11. **Objective:** To test knowledge and appreciation of the text.

Marking : Content: 6 marks; Expression :4 Marks Total = 10 Marks

Coherence and relevance of ideas and style — 2 marks

Grammatical accuracy and spellings — 2 marks

Value points

Helen gets out of traumatic experience.

— Helen was eleven years old — wrote a story titled ‘The Frost King’ — sent to Mr. Anagnos, the Director of the Perkins institution for the Blind as a birthday gift — he liked and published it

— later on it was found a similar story was written by Margaret T Canby — Helen was charged with plagiarism — friendship with Mr. Anagnos was ruined

— scared after the controversy - became excessively depressed — thoughts of writing tormented her — no one knew her fears except her teacher Miss Sullivan

— Miss. Sullivan understood her — consoled her — helped her to come out of the trauma — restored self-confidence — persuaded her to write for the Youth’s Companion a brief account of her life

— Helen wrote fearfully but resolutely — her teacher’s urge and motivation — the teacher knew that Helen must restore her self-confidence — Helen came out from the darkness of traumatic experience of ‘The Frost King’ with a clearer mind and a truer knowledge of life.

[CBSE Marking Scheme, 2018] [10]

Detailed Answer

Helen Keller wanted to gift Mr. Anagnos something, on his birthday. So, she wrote a story title. ‘The frost king’ and sent it to him. She was only eleven years old when she wrote this story. Mr Anagnos liked the story so much that he published it. But later it was found that Margaret T. Canby had also written the same story. So Helen was charged with plagiarism. Mr. Anagnos was also not happy with this development and his friendship with Helen was ruined. She was excessively depressed. She was scared after the controversy. It was only Miss Anne Sullivan who understood and consoled her. She felt as if the whole world stood against her. Miss Sullivan consoled Helen. She helped her to come out of the trauma. She restored her selfconfidence and persuaded her to write for the youth’s companion a brief account of her life. Helen was scared to death. She would not do it. She was scared of writing even a letter to her mother. Helen wrote fearfully but resolutely. Gradually, she came out of her traumatic experience of ‘The frost king’ with a clearer mind and truer knowledge of life.

OR

Anne more mature than Peter

— Anne befriends Peter - confides in him — shares and seeks his emotional support — maintains self-control — acts independently — analyses how she has grown and changed — redirects her feeling and emotions by writing diary — spending her time in nature and prayers for solace

— believes honesty as the only way to get along with people — obeys her father’s words and modifies herself in her relationship with Peter — cautious of fragile relationships — considers Peter as a friend not more than that.

— Peter was childish — emotional — shy — awkward and weak minded — has too little will-power and strength in handling people and situations — all he wants is happiness and peace

[CBSE Marking Scheme, 2017]

Detailed Answer

Anne Frank and Peter Van Daan lived with their families in the secret Annexe. Anne befriended Peter and confided in him. She had found a friend in him. She shared her secrets and sought his emotional support. She acted independently and analysed her growth. Since, she did not have a good friend, she redirected her feelings and emotions by writing in her diary ‘Kitty’. She spent her time in nature and always prayed for solace outside. She had a good bonding with her father and so shared everything with him including her relationship with Peter. When her father stopped her from continuing the relationship, she obeyed him and modified herself. She was very cautious of fragile

relationships so acted carefully. On the other hand, Peter was an emotional and shy boy. He was very childish in his behaviour. His mannerisms were awkward and he seemed weak minded too. Peter also enjoyed Anne Frank's company and had too little willpower and strength in handling people and situation. All he wanted was happiness and peace. Thus, Anne and Peter had not much in common and we can feel that Anne was more mature than Peter. When she realised that Peter's life had negative shades also, she advised him to divert his thoughts towards reading books, nature and God. She, no doubt, was well-mannered, optimistic and genuine in her approach.

OR

Diary is important for Anne

— Diary was a friend, guide and philosopher — reflection of her split personality — problems of adolescence

— fewer friends — Kitty the best friend — Kitty, the sole recipient of all letters written by Anne— spent a lot of time and effort- in romance with Peter — expects him to be her true friend but in vain — confided in Kitty.

— acted as a solace at horrific moments during war, boredom and loneliness — helped her to explore her true self — an important tool of self — discovery-matured state of mind — helped her understand best and worst traits in people and moments — groomed her from an innocent teenager to adaptable adult

— makes her aware of physical and emotional changes of puberty — never truly been able to confide to anyone before — it has become part of her life making her popular.

[CBSE Marking Scheme, 2017]

Detailed Answer

Anne was gifted a red and white chequered diary on her 13th day and she named it 'Kitty'. Kitty was her friend, guide and philosopher. Since, Anne had very few friends, she started confiding in her diary which became her best friend. She spent a lot of time and effort in entering the details of her every day feelings and emotions. Kitty is the sole recipient of all the letters written by Anne. During the horrific moments of war, it was only kitty which helped her find peace of mind. It helped her understand the best and worst traits in people and moments. She has written minute details about the problems of adolescence which she could never have discussed with anyone. It was her diary that groomed Anne from an innocent teenager to adaptable adult. She could never have shared her secrets with anyone so openly the way she had done with Kitty. It was an important tool of self-discovery and helped her a lot to come out of her loneliness and boredom.

OR

Helen Keller had a younger sister named Mildred Keller. Initially, Mildred Keller was regarded as an intruder by her elder sister because Helen was the apple of her parent's eyes. She was her mother's darling which she ceased to be because of Mildred. She grew jealous of her. One day, when Helen entered her room, she saw Mildred sleeping in her doll's cradle. She got so annoyed that she overturned it. Luckily, her mother came to that room and caught her in time. With the passage of time, both the sisters grew fondness for each other. They enjoyed each other's company. There were signs of good bonding between them. Since Helen could not speak, she used sign language to communicate with others. She used the same with Mildred also. But Mildred could not understand the finger language that her elder sister used still she could make out what Helen wanted to convey. Thus, they had a good understanding and loved each other very much.

ENGLISH

LANGUAGE AND LITERATURE

SOLUTION SAMPLE QUESTION PAPER

9

Section 'A' Reading

1. **Objective:** To identify the main points from the text.

Marking: 8 marks — 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

- (i) at a height of 6075 feet in the Central Himalayas
- (ii) 300 km wide breathtaking view of the Himalayas
- (iii) Nanda Devi, the second highest peak in India
- (iv) its natural surroundings inspired him to write many of his poems
- (v) on a clear day, the blue of the sky makes a splendid background to the peaks (Nilkanth, Nandaghunti, Nandaghat and Nandakot) at sunrise and at sunset, when the colour changes to a golden orange, the scene gets etched in one's memory
- (vi) when Gandhiji visited the place in 1929, its scenic beauty held him spell bound/he named it the Switzerland of India/ prolonged his two-day stay to fourteen days
- (vii) no traffic, no one in a hurry
- (viii) students may give their own viewpoint:-
Uttaranchal is the abode of gods — the peaks of Himalayas —where peace, beauty and joy are spread everywhere-symbol of godly presence. Kausani's beautiful surroundings, snow capped peaks, calm and peace everywhere makes it a fit place known as 'God's own backyard'

[CBSE Marking Scheme, 2015]

- (viii) Switzerland of India

(Any eight) [1 × 8 = 8]

- 2.1. (i) all the coffee drinkers and tiffin-eaters stopped eating and drinking; wailed and uttered low moans
- (ii) when they are hungry, but human beings kill or exploit one another to show off their pride, power and false prestige
- (iii) the school closed, screaming with joy of having 'no school?'
seemed the welcome the tiger
- (iv) jumped on the table, raised himself up into an attic
- (v) the tiger flung himself on the cool floor and drowsed, -special liking for cool stone floor

[CBSE Marking Scheme, 2015]

(Any four) [2 × 4 = 8]

- 2.2. (i) (d) holding tightly in the arms
 (ii) (a) pleasure
 (iii) (b) honourable
 (iv) (b) jumped forward
 (v) (c) he liked cool stone floors

(Anyfour) [1 × 4 = 4]

Section 'B' Writing & Grammar

3. New Age Public School,
 Bhopal.

24 July 20XX

The Manager,
 Vision Unlimited
 Mall Road
 Bhopal.

Subject: Complaint Regarding CCTV

Sir,

Through this letter of mine I wish to inform you that we had purchase 10 CCTV cameras from your showroom dated 15 May 20XX.

We request to inform you that the CCTVs had developed some problems in them. The pictures shown on the monitor are not clear and the range of the cameras is also very less.

I request you to replace the cameras as we all facing a lot of problems due to them. We hope for an early action from your end.

Your sincerely

Radha

(Admn. Officer)

[8]

OR

Importance of Sports

By XYZ

Sports and games play an important role in the physical and mental health of a person. Health is wealth. So, it is essential to make them a part of our everyday life. 'All work and no play makes Jack a dull boy' is a common saying. Playing outdoor games increases the blood circulation of our body. They keep blood pressure under control. They tend us to obey the rules and regulation of a game. They also teach us that both losing and winning are parts of a game and should be accepted by everyone. One learns the value of team-work as well.

It is not only outdoor games which are important but indoor games also teach us many things. They improve our concentration, make our mind alert and also teach us patience. 'Think before you act' — can also be learnt while playing chess. Many sports like kite-flying improve our eye-hand co-ordination. We can conclude by saying that the advantages of playing both indoor and outdoor games are many so we must encourage our children to spend one to two hours everyday for playing so that their minds get refreshed and they get ready to take the everyday load of life.

4. **STORY WRITING**

My name is Anita and I have a friend named Vaibhavi. She was very happy because it was her birthday celebration and she had been selected in a national singing competition.

The timing for her party was around 7 O'clock; all the preparations were done by us in a hotel at the outskirts of the city so that no one would get disturbed if the party continued till night. All the guests and her friends reached there and started waiting for her. Suddenly, the weather turned stormy and we all were praying for her that she should be fine and should come to the party as soon as possible. It was past 7 when I got a phone call from an unknown number and there she was on the other side of the line. She told me that her car had got stuck due to the heavy storm and now she was on her way to the destination. When she reached she told us that a terrible storm broke out while she was driving and a tree fell in front of her car, she used brakes and the car hit the tree. She suffered minor injuries but tried to start the car. Luck did not favour her, then she started finding help or a cab that would give her a lift to the destination. She had a bad experience but was happy that she had reached well in time. After listening to this, her parents hugged her and looked towards heaven in gratitude.

[CBSE Marking Scheme, 2017] [10]

OR

It was a family picnic. It was pre-planned and all the preparations were made accordingly. All the members of our small family were very excited. Even the spot for the picnic had been decided in advance. It was the bank of a river surrounded by nature on all four sides.

When we reached there, we found the place quite pleasing to our eyes and we were so far away from the city noises. We spotted a nice place near the bank of the river as planned and started enjoying. First we explored our surroundings. The grown ups told us to go and play, but not very far. So, we took the ball and started playing. We captured all the amazing moments of this trip. After a while we got tired and rested for a while with the grownups where they were drinking tea, so, we had some too.

After enjoying ourselves, we lay down on the soft grass and slept for an hour. Then, we packed everything as it was evening already and came back home with all the beautiful memories of the day.

5. (a) (iii) known (b) (i) lived (c) (ii) whenever (d) (i) of (e) (i) either
(Any four) [1 × 4 = 4]

- | 6. Error | Correction |
|-------------|------------|
| (a) walks | walked |
| (b) at | in |
| (c) us | we |
| (d) greater | great |
| (e) much | many |

(Any four) [1 × 4 = 4]

7. (a) Masha is a young beautiful dog.
(b) She likes to be praised.
(c) She works with a group of policeman.
(d) She is perfect at her work.
(e) All the policemen admire her.

(Any four) [1 × 4 = 4]

Section 'C' Literature: Textbooks and Extended Reading Text

8. (a) It increases the pain and the body suffers /loses peace of mind / makes one sick and pale.
 (b) By not lamenting, complaining and grieving.
 (c) Grieving/mourning
 (d) Obtain

[1 x 4 = 4]

OR

- (a) Matilda
 (b) to borrow jewellery to attend the ball.
 (c) suffering/grief
 (d) She chose a diamond necklace
9. (a) Valli, an 8 year child behaved like a grown up, didn't want to be treated a child
 Conductor, a jolly fellow, in order to please/humour her called her 'madam'

[CBSE Marking Scheme, 2015]

Detailed Answer

The conductor calls Valli 'madam' because she behaved like a grown up child though she was only 8 years old. Moreover, she didn't want to be treated like a child. The conductor was a jolly fellow and he called her 'madam' to humane her also.

- (b) Wear the same traditional dress — Kuppia — a long black coat with embroidered waist belt as the Kuffia of Arabs and the Kurds.

[CBSE Marking Scheme, 2015]

Detailed Answer

Kodavu people wear a long black coat with embroidered waist belt as the Kuffia of Arabs and the Kurda. It is a traditional dress and proves their Arab descent.

- (c) – to serve summons on a man called Lutkins
 – needed the man as a witness in a law case as he had ignored all their letters

[CBSE Marking Scheme, 2015]

Detailed Answer

The lawyer is sent to New Mullian to serve summons as a man called Lutkins. He needed the man as a witness in a law case as he had ignored all their letters.

- (d) – the earthlings have reached a high level of civilization — they have taught their domesticated animals, musical culture and space techniques — their dogs have a sense of humour-they are about to launch an interplanetary attack.

[CBSE Marking Scheme, 2015]

Detailed Answer

'Think Tank', on listening to the nursery rhyme, infers that the earthlings have reached a high level of civilization. He feels that their domestic animals have been taught musical culture and space techniques. He finds their dogs also with a sense of humour. It is as if they are about to launch an interplanetary attack.

- (e) Wanda always set at the back of the class. She felt comfortable sitting there because the clothes she wore were not in good condition and her feet were also dirty. So, she always preferred to sit at the back.

(Any four) [2 x 4 = 8]

10. One laments on the death of dear one
- Natural tendency of human being to cry and not to accept that death is common to all.
 - Kisa Gotami in the same boat and tries to get medicine for her son.
 - approaches the Buddha who asked her to bring a handful of mustard seeds from the house where a near and dear had not died.

- Fails to get seeds that made her realise how common the death is.
- realises her selfishness in grief.

[CBSE Marking Scheme, 2016] [8]

OR**Detailed Answer**

Being selfish is a common trait among almost everyone, Kisa Gatami was not an exception. She could not save herself untouched from it. She herself said, "How selfish am I in my grief!" She was in the same boat where it is natural for humans to cry and not to accept that death is common to all. She tried to get medicine for her son. She approached the Buddha who asked her to bring a handful of mustard seeds from the house where a near and dear had not died. She failed to get the seeds and then she realised that death is common to all. It is inevitable and none can escape it. She realised that she was being selfish in her grief and was lamenting on the death of her son.

OR

Contentment is a noble quality which makes us happy and satisfied in life. We should live within our means but Matilda did not do so. That is the reason she suffered much because of her dream of living a luxurious life. She did not accept her life where her means were meagre. She remained unhappy all the time. When she got an invitation to attend a ball, she wanted to wear something good but she didn't have it. So, she borrowed a necklace from her rich friend. As luck would have it, she lost the necklace somewhere during the party. She was shocked. She had to forego whatever she had and led a miserable life for ten long years and later came to know that the necklace which she had lost was not expensive. Thus, if we long for more and are not contented within our means, we shall suffer much and face difficulties in our life. One must learn to be contented with whatever life offers us.

11. The Frank family lived happily till they received a call up notice. When Otto Frank, Anne's father, received the notice everyone was scared. The vision of the concentration camps and the lonely cells was frightening. Moreover, when they found out that the call-up notice was for Margot and not the whole family, they got scared. So, they decided to go into hiding even if it meant going into hiding a month earlier than planned. The family started packing their things. They had chosen 'Secret Annexe' to use as their hiding. No Jew would dare to leave their houses with suitcases full of clothes or other household items, so, they packed the most important things, that they needed in a schoolbag. They all covered themselves in many layers of clothes so that no one could doubt what was happening around. One-by-one they left their home. Margot left the home on her bike to reach the 'Secret Annexe' Anne, Otto and Edith Frank walked though it was raining cats and dogs. Their friend, Miep, escorted them to the 'Secret Annexe'. [10]

OR

Alfred Densel, the eighth resident of the Secret Annexe was a dentist. He was not a contributing figure. When he joined them, he promised that he would share his food and would be accommodating. But later, it was found that he was a rigid kind of fellow. Anne needed the table in her room to work on and she had to fight with him over the issue and she got the custody of the table only twice a week. He is petty. His wife was not a Jew. So, she did not join him in the Secret Annexe. But she used to send him delicacies which he never shared with anyone. He kept the food in the cupboard, hidden from the eyes of others. He had a criticising attitude and always said that no one in the Annexe knew how to peel a potato, or rear children better than him. He lectured Anne which she never liked. He was self-centred and never bothered about the other residents of the Annexe. No one liked him. At one stage, he instigated misunderstandings between Anne, Margot and her mother. He died in a concentration camp after they all were taken away from the Secret Annexe.

OR

Martha was a coloured girl. She was the daughter of the cook at Helen's house. Martha was a very mischievous girl. She had a love for mischief and would not lose any opportunity to indulge in it. Since, she was a good friend of Helen Keller during her childhood, she could understand the sign language used by Helen. Both of them used to do household work together and loved to spend time in the kitchen. One could always find both of them together. But most of the times, Helen could be seen dominating Martha. She made her do whatever she desired.

Many a times, both of them went hunting for guinea-fowl eggs. They would feed the hens, turkey, etc. at the kitchen steps and would visit stables, yards, etc., together. One day, both of them were found cutting the locks of each other. A timely entry stopped them from doing so. Thus, we can conclude that Martha was the constant companion of Helen Keller.

OR

Helen was very adventurous and enterprising. Though, her world became dark and silent, she did not let it come in her way of life. She did not confine herself to acquiring knowledge, but also enjoyed herself by taking part in outdoor activities. She was a lover of outdoor sports. Despite her disabilities, she learnt swimming and rowing. She used to go out with Anne Sullivan on her adventure trips. When she first started swimming, her toe hit a rock and it hurt a lot. She lost her balance and could have drowned but a wave came from nowhere and threw her on the shore. She was not scared. The first question she asked, after coming out of water, was 'who put salt in water?' She participated in boat races. She enjoyed her sea-voyage in a steamer. She put her hand in sea water and enjoyed frisking of fish through her fingers. She found pleasure in walking. Tandem bicycle gave her no less pleasure when she enjoyed the wind on her face. Her love for theatre, museums and art-work was also beyond imagination.

Section 'A' Reading

1. (i) The characteristic feature of a Galpasgos penguin in its narrow C-shaped band of white feathers which extends from the eye to the chin on each side of the head.
- (ii) Female penguins are smaller in size than male penguins.
- (iii) The penguins make their nests with rocks or twigs or within lava rock depressions about 165 feet of the shoreline.
- (iv) Unlike an adult penguin, the baby penguins are covered in a fluff of light grey downy feathers.
- (v) Most of the penguins succumb to food-shortage caused by the periodic changes in nearby ocean current.
- (vi) Penguins are not safe on the land as they are killed by the native hawks, dogs, cats, rats and other birds of prey.
- (vii) Galpasgos penguin chicks do not join creches.
- (viii) The penguin chicks are raised by both the parents taking turns to feed and guard them.
- (ix) The incubation period of a Galpasgos penguin lasts for 38-42 days.

(Any Eight) [1 × 8 = 8]

- 2.1. (i) Chandran's resolution was that he would get up everyday at 5 am and bathe in cold water. He also resolved not to smoke. He also decided to work for 3 hours every day.
- (ii) Chandran formed a very complicated time table to enable him to pay equal attention to all subjects.
- (iii) He chose compulsory subjects like European history for the morning hours.
- (iv) He preferred Literature for the evening because it would be a pleasure to enjoy literature in the evening. He decided to devote three hours on his compulsory subject.
- (v) He had a scowl on his face because the time table presented innumerable difficulties. It was not as easy to follow it as he thought.

(Any Four) [2 × 4 = 8]

- 2.2. (i) (b) compulsory (ii) (d) complicated (iii) (a) resolution (iv) (b) scowl (v) (c) difficult

(Any Four) [1 × 4 = 4]

Section 'B' Writing & Grammar

3. Horizon Public School,
Kanpur.

24 August 20XX

The Manager,
Harmony House
Kanpur.

Subject: Letter Placing Order

Sir,

Through this letter of mine I wish to inform you that we are interested in buying some instruments from your store. The list of the instruments is as follows:

| S.No. | Name of the instrument | Quantity |
|-------|------------------------|----------|
| 1. | Sitar | 4 |
| 2. | Drums | 2 |
| 3. | Electric Guitar | 2 |
| 4. | Tabla | 2 pairs |
| 5. | Harmonium | 2 |

Please ensure that all the items are bubble-packed and in good condition. Kindly send them latest by 15 September. We hope for an early action from your end.

Thanking you

Sumit Gupta

(Music Incharge)

[8]

OR

- * Students wasting paper and other material
- * Throw in the dustbin from a distance
- * Most of the time, they do not throw in the dustbins
- * School not neat and clean
- * Waterlogging at the taps
- * Foul smell from the toilets
- * Need to clean the school
- * Need more workers
- * Informative programmes like Nukkad Natak and posters are to be displayed
- * Be strict with the defaulters
- * Teach them the dignity of labour.
- * Awareness posters to be displayed
- * Take strict action against the defaulters

[CBSE Marking Scheme, 2016]

Detailed Answer

Angel Public School,
Delhi.

17 August 20XX

The Principal,
Angel Public School
New Delhi.

Subject: Cleanliness in School

Madam,

With due respect, I wish to draw your attention towards the cleanliness in our school. Students waste a lot of paper and other material. They throw it in the dustbin from a distance which leads to the room getting littered. There is waterlogging at the taps and the washrooms are also not clean.

There is a dire need to clean the school. Students must be made aware of the importance of cleanliness through posters or some short skits. We should be strict with the defaulters and teach them the dignity of labour. We need some more workers also in the school. I hope you will look into the matter and do the needful.

Thanking you

Your Sincerely
Neetu

4. It was a very nice day; a lady aged sixty-two wanted to meet her sister on this lovely day. So, she told her wish to her son and he made all the necessary preparation and gave her some money for travelling and saw her off. She was travelling via bus to the town where her sister lives and that was the last stop of the bus. She was allotted a window seat so that she could pass her time by enjoying the outside view as her stop was the last stop of the bus for the day. She was busy enjoying the outside, she didn't even notice that a man came and sat near her. After a while when she felt hungry, she turned and got scared when she saw a man next to her. He was a young man his twenties and had covered his nose and mouth. She thought that he may be allergic to travelling that too in a bus. He was also about to eat his lunch, so she offered him lunch. He refused and offered her some sweet. She told him, "How do you know that I have a sweet tooth but I will only take some as I have diabetes". So, he offered her a small one, she accepted it, took a small bite and kept the rest of it in her purse.

After some time, she fainted. Seeing that, he very quietly took all her jewellery and the purse which she was carrying with her and left the bus immediately as he saw that bus has stopped for some reason. She woke up when conductor shook her up. She left the bus in an excitement of meeting her sister. When she got down she realised that all her belongings were gone. She screamed and asked the conductor about a boy who was sitting next to her. He said, "Sorry, there should be a lady sitting right next to you and should be of around your age, not a boy". She freaked and went home and told everything to her sister, then with her sister and his son, who was at home that time for lunch, went to the police station and told them about the incident. They told them that she was not the only one whose things have been stolen, there were others also whose things had been stolen in the same way, sometimes it is a lady, sometimes some old man and today it was a boy. They told that the police are still searching for them. After this, they went back home with the hope that the thief would be caught soon.

[10]

OR

Once there was a forest. Many birds and animals lived happily in that forest. One year, it so happened, that it did not rain. It was very hot and dry. The birds felt uncomfortable. they did not know what to do. So, they all gathered and went to the king bird. The king bird suggested that they should migrate. They all obeyed the orders of their king and started leaving the forest. On the way, a greedy sparrow noticed carts full of baskets with grain in it. She dashed to eat. Other birds also followed her. But she was very selfish and clever. She warned others not to go there as it might be a trap and the owner might kill them. All the birds were scared. They flew away. The greedy sparrow was very happy. She enjoyed the meal from the baskets. When the owner saw her, he spread a net. The bird was caught. She felt bad that she had fallen into a trap but she had no choice. Everyone else had flown away.

5. (a) (i) located (b) (iii) between (c) (ii) was built
(d) (iv) in (e) (iv) and (Any Four) [1 × 4 = 4]
- | Error | Correction |
|------------|------------|
| 6. (a) of | to |
| (b) in | at |
| (c) a | the |
| (d) of | in |
| (e) learns | learnt |
- (Any Four) [1 × 4 = 4]
7. (a) Kitty was a physically handicapped person.
(b) Every evening, she sat up in a battery-driven wheelchair.
(c) She drove her wheelchair to an apple orchard.
(d) She was very happy to see the trees laden with apples.
(e) She screamed with excitement. (Any Four) [1 × 4 = 4]

Section 'C' Literature: Textbooks and Long Reading Text

8. (a) the young lawyer/the author (Sinclair Lewis) [CBSE Marking Scheme, 2015]
(b) 'Its' refers to New Mullion.
(c) to see streets were rivers of mud, rows of wooden shops painted in sour brown or without paint (unpleasant sight) [CBSE Marking Scheme, 2015]
(d) a hope that something good will happen / hope [CBSE Marking Scheme, 2015]
- [1 × 4 = 4]

OR

- (a) a young man to a young woman
(b) the woman's yellow-hair which add to her beauty
(c) the feeling of having lost all hope / hopelessness [CBSE Marking Scheme, 2015]
(d) hope
9. (a) Lencho lived in a house which was situated on the top of a low hill in the valley. He sat seeing the sky because he was waiting for rains. His crops needed rain and that's why he was looking for it.
(b) Wanda was a poor girl who did not have many dresses but whatever she wore, especially her blue dress, was always clean and simple. That's why her shabby house reminded Maddie of her clean blue dress.
(c) The seagull felt that he might drown, when his belly touched the green sea. He was dead scared. He was starving and could not fly even when he wanted to.

- (d) Tricky did not suffer from any disease. His only problem was that Mrs Pumphrey gave him extra meals and did not care much about his physical exercise. The dog started throwing out everything. Mrs Pumphrey got so worried that she telephoned a vet to treat him.
- (e) Griffin set fire to the house of his landlord and set off. But before that he had to make himself invisible. So he took off his clothes and escaped from that place. **(Any Four) [2 × 4 = 8]**

10. Through 'The sermen at Benaras' the Buddha preached that death is inevitable and we need to overcome the suffering and pain that follows. Everyone must realise that the world is afflicted with death and decay. One must realise that death is common to all. There is no way to avoid it. We cannot escape death. So, one must set outside the fears of death. Lamentation over the death of one's near and dear ones makes one sick but we must realise that it does not lessen the sorrow. So, one must surrender selfishness and lead a virtuous life. **[8]**

OR

Chekov has used humour and exaggeration in the play at many places. Lomov, Natalya, the shrew and her hypocrite father, Chubukov, all are stereotypes and create humours. Many a times, the reader finds the quick turn from cordiality to hurling of insults which makes the situation humorous as well as exaggerating; for example, when Lomov called Chubukov a swindle, he termed him 'intriguer' thus returning the insult back to Lomov. Similarly, when Lomov gulps down water, puts his hand over his heart, runs to the door and 'staggers out' again point towards the exaggerated actions that exceed the limits of common sense. These elements of exaggeration set the tone of ridicule and spoil the relationship involving love and romance. One must realise that courtesy, sincerity, love and mutual understanding are the keys of healthy relationship and should be given due to importance in life.

11. After reaching the Secret Annexe, Anne frank did not have much to do. It was difficult for her to pass her time. There was no connection with the outer world except for the radio. Anne started keeping herself busy in some activity or the other. She helped her mother in doing household chores. Apart from this, she started reading books in her leisure time. She translated a book in French Grammar. Jan, Miep and Bep helped her a lot in this. They used to bring her the books whenever they would come to meet the Frank family. She wanted to improve her vocabulary, so, she wrote down many words and she penned her thoughts in her diary also. She tried working on shorthand as well but she had to leave it due to her weak eyesight. Thus, there always was some or the other activity which kept her busy though she had a lot of time in her hand. **[10]**

OR

Anne Frank, the younger daughter of the Frank family, was born on 2 June 1929. She was a lovable and optimistic girl who was a typical adolescent. She could never sit idle and kept on doing something or the other from reading books to working on shorthand. She didn't have any close friends so, she confided in her diary 'Kitty'. She got along well with her sister Margot and father but not with her mother. She was never comfortable in her company. She loved to go out in the world and live a life of freedom. She wished to be out of the 'Secret Annexe'. At one place, she called herself 'a bundle' of contradiction because she herself didn't know whether she was happy or unhappy in the hiding. She felt an attractive towards Peter Van Daan. Her parents opposed their relationship but she did not pay much heed to them. The Frank family was shifted to concentration camp after their arrest where Anne Frank breathed her last in 1945.

OR

Helen keller visited the Niagara Falls in 1893. She visited the world fair also where she was accompanied by Anne Sullivan and Dr. Alexander Graham Bell. She was elated after her visit to the Niagara Falls. The visit was an eye-opener for all. She could feel the air vibrate and earth tremble. People were surprised at her response because they felt how could a visually disabled girl having

hearing impairment also enjoy the Niagara Falls. But she told everyone that she had enjoyed them through her heart. She could feel the glory of nature through vibrations and other sensory perceptions. She felt great and humbled after her visit.

OR

Bishop Brooks was a man of genius. It was one of the sweetest privileges of Helen's life to know him and converse with him. He broadened Helen's horizon by telling her that God is one. He taught her that there is only one religion in the world – the religion of love. He never tried to limit her thoughts on religion. Helen would listen to his preachings like a child. She loved listening to the spiritual thoughts that he shared with her. Her closeness to Bishop Brooks enlarged Helen's heart and Helen was all set to embrace humanity. The lessons which were taught by Bishop Brooks left a deep impression on her heart and broadened her outlook and thinking. He told her to believe only in the fatherhood of God and brotherhood of man. He was a true preacher and a noble soul.

Section 'A' Reading

1. (i) The pure white tiger does not have any stripe on his body whereas the white tiger has beautiful black stripes on a white coat.
(ii) The scientific reason behind the pure white tigers having no stripes is that double recessive allele is present in their genetic code.
(iii) After a big meal, tigers usually remain away from eating again for several days.
(iv) The tigers live in an area ranging from 10 to 30 square miles depending upon the availability of prey, water and shelter.
(v) Habitat loss, poaching, expansion of human population and genetic inbreeding have put tigers' species in the category of the endangered animals. Genetic inbreeding is another reason.
(vi) Tigers are widely hunted for their body parts which are used in traditional Chinese medicines.
(vii) Due to shortage in the number of tigers, this species of animals has been subjected to inbreeding. It has resulted in high mortality rate and severe disabilities.
(viii) World Wildlife Federation (WWF), Defenders of Wildlife.
(ix) Solitary. **(Any Eight) [1 × 8 = 8]**
- 2.1. (i) C.V. Raman had a difficult childhood. He had no clothes, no book, no conveyance. He had to walk along miles even without an umbrella.
(ii) Life has been termed as a gamble as it is not sure whether the intelligent or the strong would certainly succeed in life.
(iii) C.V. Raman inspired us with the easiest way to enjoy life, the common things of life, love and appreciate nature, appreciate the wonderful gifts, marvellous ingenuity, resourcefulness, and infinite variety in nature.
(iv) "There is the butterfly jumping about in flourishing colours on all sides, look at this wonderful thing that god has given for our enjoyment." "These words clearly tell us that he was a nature-lover"
(v) C.V. Raman says that happiness does not mean going to watch movies and dramas. Happiness, according to him, is watching and appreciating God-given things which cost nothing. **(Any Four) [2 × 4 = 8]**
- 2.2. (i) (a) disappointment (ii) (c) infinite (iii) (b) flourishing
(iv) (d) thrilling (v) (a) nothing **(Any Four) [1 × 4 = 4]**

Section 'B' Writing & Grammar

3. 48, Kailash Colony
New Delhi.

16 May 20XX

The Editor,
The Times
New Delhi.

Subject: Problem of Encroachment

Sir,

Through the columns of your esteemed newspaper I wish to draw your kind attention towards the footpaths that have been encroached upon everywhere in the city. People are forced to walk on the crowded roads at the risk to their lives because there is no space for them on the footpaths which are actually meant for them only. Many vendors have encroached them to put their fruit or vegetable stalls. Crores of rupees spent by the government on these pavements have gone waste because they cannot be used by the pedestrians due to the encroachments.

I request you to publish this letter of mine in your newspaper so that the concerned authorities pay attention to this problem. I wish this letter to become a wake-up call for the authorities so that they take strict action against the encroachers.

Thanking you
Yours sincerely
Ram

[8]

OR

I'll effects on students of Too Much of Television

By Rahul

The invention of television took the world by a sweep and everyone entered into the world of enjoyment the whole day and night. No one ever realised when they got addicted to it. It was slow but steady. The worst hit are the students who can't do without televisions. The addiction is increasing which is very harmful. There are a great variety of programmes on television and children sit in front of it with their eyes glued upon it. These programmes are easily available and they do not want to miss any of the progress. The consequences can be seen with low grades in academics, weak eye-sight, obesity and many more. They start neglecting their studies and give more importance to their TV programmes. The drop in academic performance is quite evident. They start binge-eating and lead a sedentary life. These days most of the children suffer from one or the other physical and mental health problem. Students must realise that they must give importance to their studies. They should watch TV at fixed hours only and that too for not more than one to two hours. Parents should also deal strictly with this. They must make their children realise that TV is only for entertainment and should not be made to lifeline.

4. Rohit was going for his tuition class, suddenly he felt everything shaking. It was a normal in that city to feel earthquake as it was very common, so, he stopped and started waiting for it to pass. Then he saw some people rushing out of buildings and houses. He then realized that it was not a normal earthquake. He started panicking as there were loud noises and cries from everywhere. And

then he saw that the road in front of him started cracking, and in no time the cut was very deep. It was coming straight for him; he jumped aside on the footpath. Instantly, a boy who was crossing the road without noticing the crack caught my eye as he was unable to walk properly and was carrying a walking stick with him. He rushed towards him trying to stop him before something bad happens to him and he was just in time and caught him. Rohit asked whether he was not aware of the fact that it was not a normal earthquake. He replied that he could not see. Then Rohit realized the reason for his carrying a walking stick with him as he could not see the crack in the road and did not know whether the path was safe or not. Then some one said that government had set up an asylum for the needy. He asked him about the details and took him there. Then he rushed back to find more people like him who were in need of help so that they could also be brought for their safety in that asylum.

[10]

OR

Once upon a time, there was a parrot that lived on a beautiful tree by the river. His family had many happy times on that tree for many years. Now, they were all gone and he was left alone with that tree.

One day that tree fell sick and started drying, there was nothing to eat anymore, so he flew in search of food from morning and came in the afternoon after collecting all the food that he could find and started eating happily in the nest that he had made on that tree.

Lord Indra saw him and wanted to test his friendship with the tree. So, he came down in the form of bird and made a nest in the tree right in front of him. After watching him doing the same thing everyday he got impatient and wanted to take his test as soon as possible. So, one day he said to the parrot, “there is nothing left on that tree. You always leave it in the morning in search of food and come back in afternoon with only some food, while there is a tree full of fruits and leaves in front of you.” He answered very politely “when he had all those advantages he served me well and was with me in my good and bad days, then why should not I be there me in the bad days of him”.

Lord Indra was very touched by his answer and the bond they shared. He came in his true form in front of him and said that he was very happy with him and as a reward he was relieving the tree from his sickness.

Next day when the parrot opened his eyes he was shocked to see that the tree had again flourished with leaves and fruits and had got his beauty back.

5. (a) (ii) said (b) (iii) made (c) (i) small (d) (iii) to (e) (iii) in
(Any Four) [1 × 4 = 4]

- | 6. Error | Correction | |
|-----------|------------|------------------------|
| (a) know | known | |
| (b) in | to | |
| (c) or | and | |
| (d) breed | breeding | |
| (e) leave | left | (Any Four) [1 × 4 = 4] |

7. (a) The Taj Mahal was built by Shahjahan.
 (b) It was built in the memory of Mumtaz Mahal.
 (c) Twenty thousand people were engaged to build it.
 (d) The Taj was named world heritage site in 1983.
 (e) It is one of the seven wonders of the world.
 (Any Four) [1 × 4 = 4]

Section 'C' Literature: Textbooks and Long Reading Text

8. (a) Custard, the dragon
 (b) To tease/make fun of him
 (c) Ink-black kitten, Blink-the little grey mouse, Mustard-a little yellow dog / they are Belinda's pets
 (d) Because he was a coward [1 × 4 = 4]

OR

- (a) Lomov
 (b) In return for making bricks for her / for temporary and free use
 (c) used it for forty years and got accustomed to it as their own
 (d) logical / rational / polite / any other relevant adjective (Any one)
9. (a) Benaras most holy place-attracts crowds of people to get rid of their sorrow and sufferings. [CBSE Marking Scheme, 2015]

Detailed Answer

Benaras is the most holy place and Buddha chose it to preach his first sermon. Throngs of people collected there to get rid of their sorrows and sufferings. Buddha wanted to lessen their sufferings.

- (b) – didn't have enough money, only twenty paise on her for the return ticket.
 – Firm and decisive [CBSE Marking Scheme, 2013]

Detailed Answer

Valli didn't have enough money. She had only twenty paise on her which, she knew, would be needed by her for the return ticket. She didn't go to the stall to have a drink. It shows that Valli was a firm and decisive girl whose mind did not waver at petty things.

- (c) – after the ball, Mr. Loisel covered her with a modest wraps, poverty of the wraps clashed with the elegance of the ball costume
 – She wished to hurry away in order not to be noticed by the other women who were wrapping themselves in rich furs. [CBSE Marking Scheme, 2015]

Detailed Answer

Matilda was very happy when she attended the ball. She enjoyed every moment of it. She was covered with modest wraps but after the ball, poverty of the wraps clashed with the elegance of the ball costume. She was in a hurry to go to her house in order not to be noticed by the other women who were wrapped in rich furs.

- (d) – her teacher's soft and soothing voice, her faith in Bholi and her encouragement filled Bholi with the new hope [CBSE Marking Scheme, 2015]

Detailed Answer

Bholi was a very innocent girl. When she went to school, her teacher's inspiration in a soft and soothing voice filled her with new hope. She showed her faith in Bholi which developed her self-confidence.

- (e) Nelson Mandela wanted to be 'free'. He wished to wander in fields, to swim, to run through the village, to read whatever he wanted. [Any Four] [2 × 4 = 8]

10. CBSE Topper's Answer, 2015

In the poem 'Animals', the poet, Walt Whitman, writes the reasons why animals are better than human beings. He mentions the various aspects in life, where we have failed and the animals have succeeded. 'Not one is dissatisfied, not one is discontented with the murmur of our things'. This is one place where we have failed, when it comes to values. We generally whine about our condition. We, human beings, are not satisfied with whatever we have and we get. We always yearn for more. We always want to own more things. We want to earn more money and more respect in the society. There are divisions in our society, like the rich and the poor. Animals, on the other hand, are not like this. They are satisfied with their condition, and they live for the present. They do not go about fighting with each other. There is no one who is more respectable than them. Thus, there are many values that we need to learn from animals and imitate for a happy life. We need to learn to be satisfied with our condition, forget our mistakes and live for the present. We should forget the divisions in our society, and learn to live in harmony. We need to realise money is not the only important thing in life. Humans should imitate these values for a happy life.

[8]

OR

The young seagull was quite scared when he had to fly the first time. He was having cold feet and was not at all ready for it. He felt his legs and wings weak. He was afraid that he might fall down. So, he didn't even try in the beginning. The steep fall to the sea seemed scary. His mother, then, decided to take the initiative. At first, the whole family encouraged him to fly. His parents even scolded him for not trying. When they did not succeed, his mother brought a piece of fish and started tearing it in front of him. The seagull was mad with hunger. He wanted to have it but could not muster up his courage to fly and go to his mother. Then he dived at the fish. He felt outwards with a screen. His mother immediately swooped upwards. The next moment, he realised that his wings had spread outside and the wind was rushing against his feathers. Slowly he started rising upwards. He had made his first flight.

11. Anne Mansfield Sullivan really was a rare teacher who totally transformed Helen's life despite her disabilities. The statement that 'God created mother and mother's place is taken by a teacher' is true. These days dedicated and committed teachers are very few in number. Their attitude is commercial and they do not pay much attention to students. But Anne Sullivan was an exception. She changed Helen's life after her arrival. She taught Helen in play way method. Helen never realised that she was being taught. She enjoyed each and every lesson. She let Helen decide when and what to study. Most of her lessons were taught from real-life situation. Anne Sullivan had a great patience and she taught Helen everything with devotion. Her method of teaching was such that Helen initially got engrossed in her studies. She used to spell on Helen's hand to teach her vocabulary. She was her constant companion and never left her side. Even after the incident of 'the frost king' she stayed by Helen and helped her come out of the shattering experience.

[10]

OR

Helen went to the World fair with Anne Sullivan and Alexander Graham Bell. She was introduced to the wonders of the world which she had read only in her books. This visit transported her from the fairyland of her childhood to the real world. There, she saw the idols of Shiva and Ganesh, pyramids of Egypt, the lagoons of Italy, and many other things which were from Mexico and the

other parts of the world. She visited the ships Santa Maria used by Columbus during his journey to America. She went inside and saw the Cabin, the hour-glass which was still there and wondered about Columbus' feeling during his last days when other sailors had gone against him.

Helen was permitted to touch the displays and exhibits at the World Fair. She enjoyed the different works of art through her sense of touch. She was attracted towards everything in the fair especially the French bronzes which were life-like and seemed to be angel visions, bound in earthly forms. She learnt from the process of mining diamonds at the Cape of Good Hope. She learnt the art of weighing, cutting and polishing the stones. She visited the section of telephones, autophones, phonographs and many other inventions in the electrical building. She was fascinated by the Egyptian mummies the most. She had never heard and read about them and was quite attracted by all such things at the fair.

OR

Anne writes, "Our freedom was severely restricted by a series of anti-Jewish decrees." Many restrictions had been imposed on the Jews. They were required to wear a yellow star. They were supposed to turn in their bicycles as they were not allowed to use street cars. Moreover, they were forbidden to ride in cars, even if they owned it. The timings for shopping for the Jews were restricted between 3 : 00 and 5 : 00 pm and were also forbidden to be out on the street between 8 : 00 p.m. and 6 a.m. They were not supposed to go to theatres, movies or any other form of entertainment. They were not allowed to use swimming pools, tennis courts, hockey fields or any other athletic field. They were forbidden to take part in any athletic activity. They could not sit in gardens or go to meet their relatives or friends after 8 p.m. They were required to frequent only Jewish owned barber shops and beauty parlour. In fact, the list of restrictions was so long that Anne's friend used to say "I don't dare do anything anymore because I'm afraid it's not allowed."

OR

On the morning of August 4, 1944, several uniformed men reached the Secret Annex. There were three Dutch members of the Security Police. They were armed but in civilian clothes. Someone had tipped them off about the residents of the Secret Annex being Jews. All the eight residents were arrested along with two of their helpers – Kugler and Kleiman and sent to prison. The eight residents were first brought to a prison in Amsterdam and then transferred to a transit camp in the north of Holland. According to Otto Frank, Mr. Van Daan was gassed to death and his wife Mrs. Van Daan was transported to many concentration camps. She did not survive. Peter Van Daan was forced to take part in the 'death march' where he died, Albert Dissel also died in the concentration camp, whereas Edith Frank died of hunger and starvation. Margot and Anne died of an epidemic-typhus-which broke out in the camp due to unhygienic conditions. Their bodies were probably dumped in mass graves. The only survivor was Frank who got Anne's diary published.